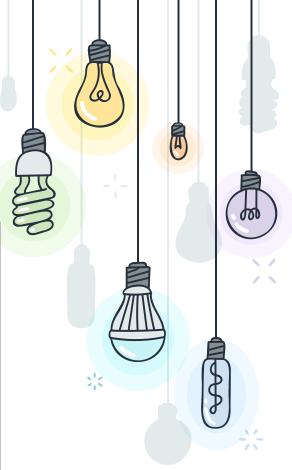


NEW JERSEY STUDENT LEARNING ASSESSMENT (NTSLA)

- Computer-based
- Statewide assessment

ELA	Grades 3 through 9
Math	Grades 3 through 8 and Algebra I, Geometry, Algebra II
Science	Grades 5, 8, and 11



THE NJSLA

- Computer based
- Measure student proficiency with grade level skills, knowledge, and concepts
- College and career readiness
- + Aligned to the NJSLS



NJSLA SCORING ELA AND MATH

Level 1: Did not meet expectations

Level 2: Partially met expectations

Level 3: Approached Expectations

Level 4: Met Expectations

Level 5: Exceeded Expectations



NJSLA SCORING SCIENCE

Level 1: Below Proficient

Level 2: Near Proficient

Level 3: Proficient

Level 4: Advanced Proficient







ELA (134 eligible)	96%	
Math (146 eligible)	92%	
Science (72 eligible)	92%	*

NJSLA PARTICIPATION RATE (COMPARISON 2024 AND 2025)

(00) (11)	(ω)		
	ELA	Math	Science
2024	93%	95%	93%
2025	96%	94%	92%
Comparison	+3%	-1%	-1%

NJSLA RESULTS (SPRING 2025)

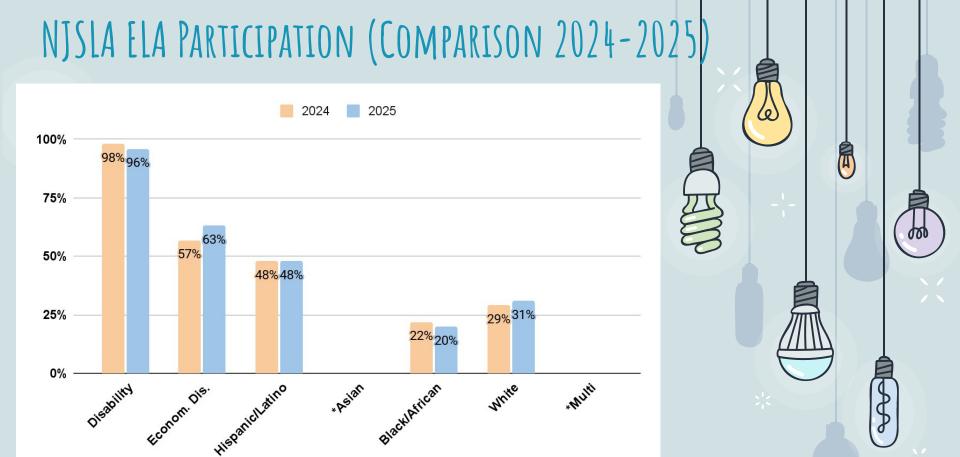
	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Level 5 (Exceeded Expectations)	RAMA
English Language Arts	50%	26%	11%	10%	*)
Mathematics	47%	35%	12%	*	*	
	Level 1 (Below Proficient)	Level 2 (Near Proficient)	Level 3 (Proficient)	Level 4 (Advanced Proficient)		
Science	71%	26%	*	*	NA	

^{*}Less than 10 students represented in this scoring category

NJSLA RESULTS (COMPARISON 2024 AND 2025)

6	ELA	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Levels 5 (Exceeded expectations)	
	2024	57%	19%	12%	9%	*	
	2025	50%	26%	11%	10%	*	
	Comparison	-7%	+7%	- 1%	+1%	*	\$

^{*}Less than 10 students represented in this scoring category



NJSLA DATA BY DEMOGRAPHIC ELA Participation Rate=

96%

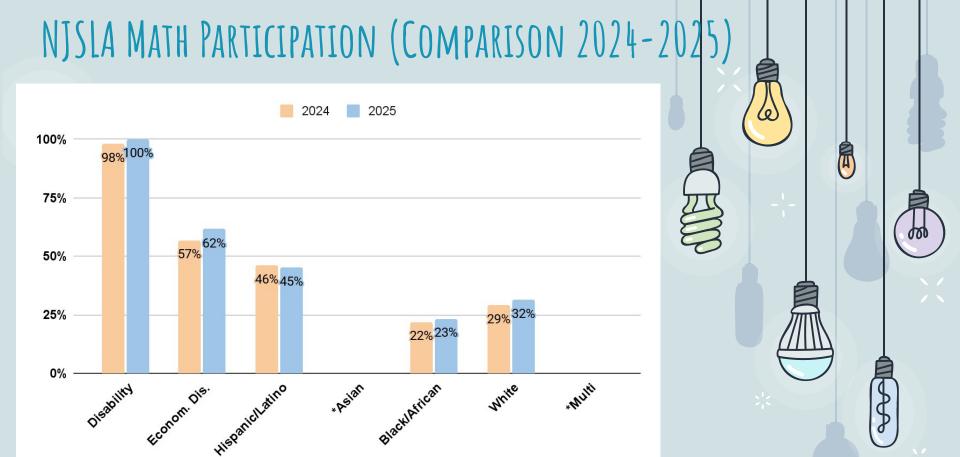
Content Area	Demographic Subgroup	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Level 5 (Exceeded expectations)	
ELA	Economically Disadvantaged	57%	27%	*	*	*	F
	Hispanic/Latino	61%	22%	*	*	*	00
	Asian	*	*	*	*	*	
	Black/African American	52%	*	*	*	*	
	White	31%	33%	*	*	*	
	Multi	*	*	*	*	*	-,

^{*} Less than 10 students represented in this demographic sub group and category

NJSLA RESULTS (COMPARISON 2024 AND 2025)

MATH	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Levels 5 (Exceeded expectations)	
2024	53%	31%	10%	*	*	
2025	47%	35%	12%	*	*	
Comparison	-6%	+4%	+2%	*	*	

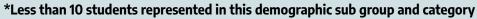
^{*}Less than 10 students represented in this scoring category



^{*}Less than 10 students represented in this demographic sub group and category

NJSLA DATA BY DEMOGRAPHIC Math Participation Rate= 92%

Content Area	Demographic Subgroup	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Level 5 (Exceeded expectations)	
Math	Economically Disadvantaged	53%	33%	*	*	*	
	Hispanic/Latino	49%	36%	*	*	*	
	Asian	*	*	*	*	*	
	Black/African American	74%	*	*	*	*	
	White	30%	41%	*	*	*	
	Multi	*	*	*	*	*	



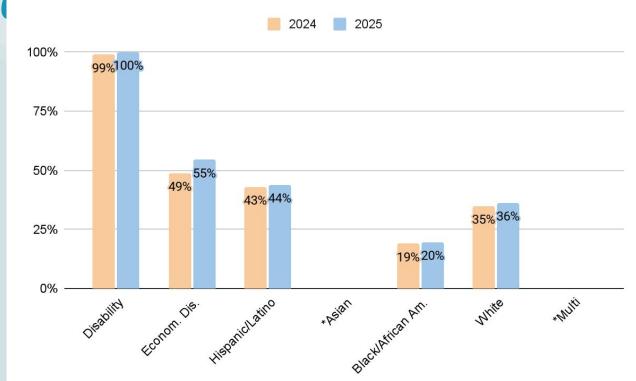


NJSLA RESULTS (COMPARISON 2024 AND 2025)

SCIENCE	Level 1 (Below Proficient)	Level 2 (Near Proficient)	Level 3 (Proficient)	Level 4 (Advanced Proficient)	
2024	75%	18%	*	*	
2025	71%	26%	*	*	
Comparison	-4%	+8%	*	*	

^{*}Less than 10 students represented in this scoring category

NJSLA SCIENCE PARTICIPATION (COMPARISON 2024-2025)





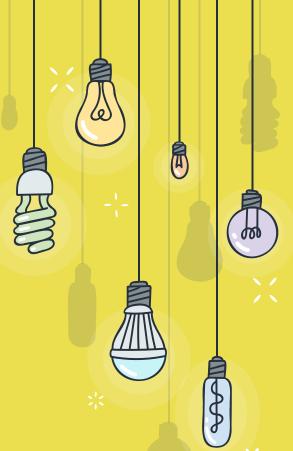
NJSLA DATA BY DEMOGRAPHIC Science Participation Rate= 92%

6	Content Area	Demographic Subgroup	Level 1 (Below Proficient)	Level 2 (Near Proficient)	Level 3 (Proficient)	Level 4 (Advanced Proficient)	
	Science	Economically Disadvantaged	78%	*	*	*	7
		Hispanic	76%	*	*	*	20
		Asian	*	*	*	*	
		Black	92%	*	*	*	
		White	50%	*	*	*	
		Multi	*	*	*	*	100
	*Le	ss than 10 students represe	nted in this demograpl	nic sub group and category			



Switch to... The DLM



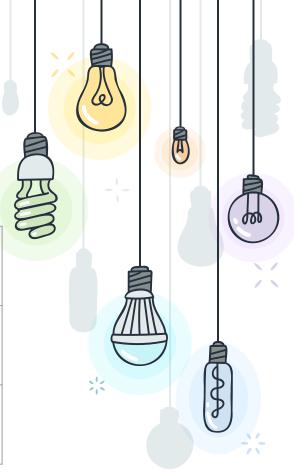


DYNAMIC LEARNING MAPS (DLM)

- + Computer-based
 - Alternate assessment



ELA	Grades 3 through 8 and 11
Math	Grades 3 through 8 and 11
Science	Grades 5, 8, and 11



STUDENTS WHO PARTICIPATE IN THE DLM ASSESSMENT...

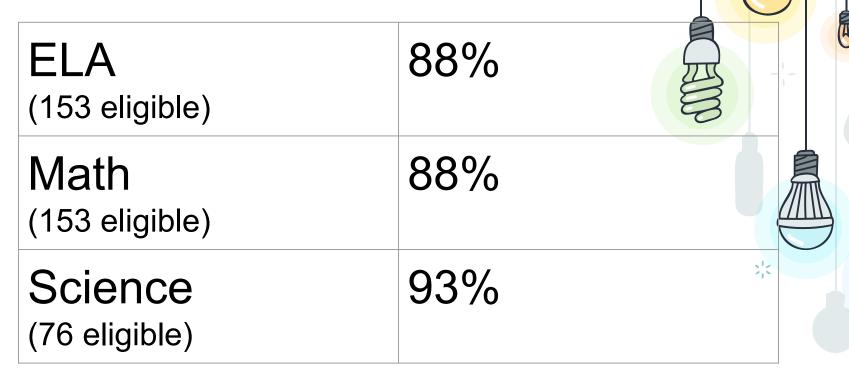
- + Meet required participation criteria
- Essential Elements (EEs)
 - × linked to (NJSLS) grade level expectations
- Bridge content standards to student skill levels and expectations

DLM SCORING

- Emerging
- Approaching the target
- *At Target
- Advanced







DLM PARTICIPATION RATE (COMPARISON 2024 AND 2025)



	ELA	Math	Science
2024	81%	81%	79%
2025	88%	88%	93%
Comparison	+7%	+7%	+14%

DLM RESULTS (SPRING 2025)

	Emerging	Approaching Target	At Target	Advanced	
English Language Arts	64%	15%	16%	*	
Mathematics	67%	13%	14%	*	
Science	73%	14%	*	*	;;

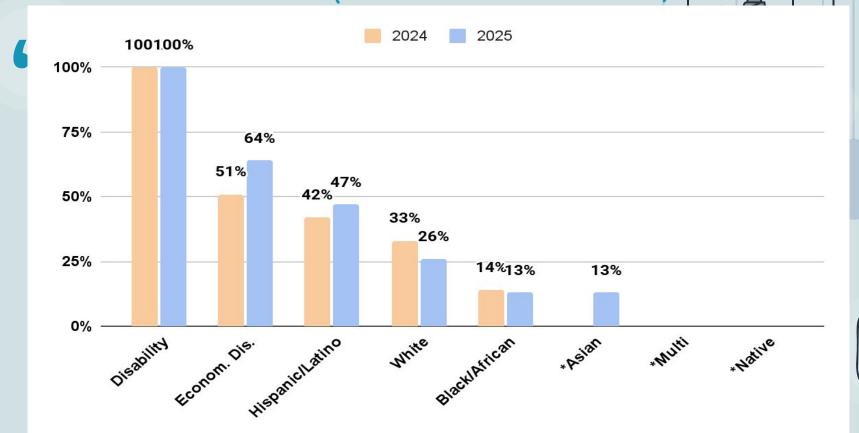
^{*}Less than 10 students represented in this scoring category

DLM RESULTS (COMPARISON 2024 AND 2025)

ELA	Emerging	Approaching Target	At Target	Advanced	
2024	88%	*	18%	*	
2025	64%	15%	16%	*	
Comparison	-24%	*	+2%	*	

¹

DLM ELA PARTICIPATION (COMPARISON 2024-2025)





DLM DATA BY DEMOGRAPHIC ELA Participation Rate= 88%

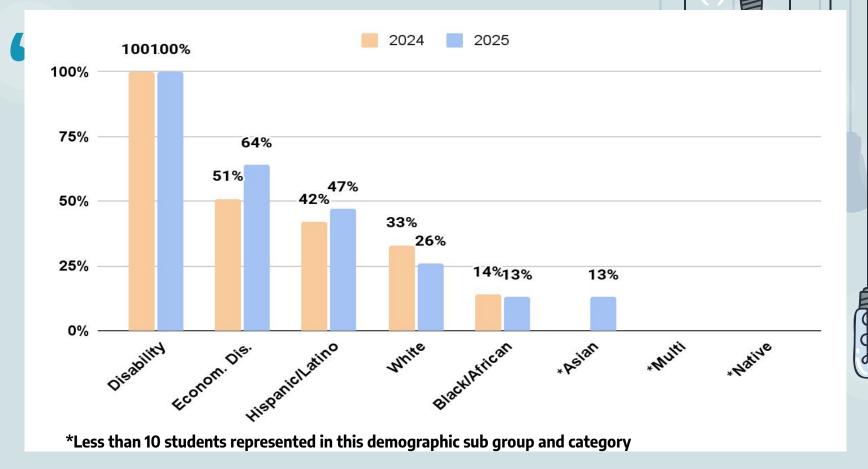
Content Area	Demographic	Emerging	Approaching Target	At Target	Advanced		
ELA	Economically Disadvantaged	60%	16%	*	*		4
	Hispanic/Latino	47%	17%	*	*		
	Asian	75%	*	*	*		
	Black/African American	53%	*	*	*		
	White	63%	*	*	*		
	Multi	*	*	*	*		

^{*}Less than 10 students represented in this demographic sub group and category

DLM RESULTS (COMPARISON 2024 AND 2025)

MATH	Emerging	Approaching Target	At Target	Advanced	
2024	68%	16%	12%	*	
2025	67%	13%	14%	*	
Comparison	-1%	-3%	+2%	*	

DLM DATA MATH (COMPARISON 2024-2025)



DLM DATA BY DEMOGRAPHIC

Math Participation Rate= 88%

Content Area	Demographic	Emerging	Approaching Target	At Target	Advanced
Math	Economically Disadvantaged	66%	*	11%	*
	Hispanic/Latino	70%	*	*	*
	Asian	69%	*	*	*
	Black/African American	58%	*	*	*
	White	69%	*	*	*
	Multi	*	*	*	*

^{*}Less than 10 students represented in this demographic sub group and category

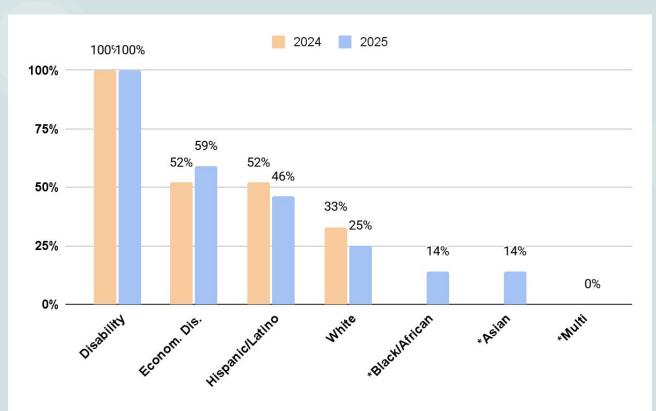
DLM RESULTS (COMPARISON 2024 AND 2025)

1	Z	Z

SCIENCE	Emerging	Approaching Target	At Target	Advanced	
2024	73%	*	*	*	
2025	73%	14%	*	*	
Comparison	0%	*	*	*	

^{*}Less than 10 students represented in this scoring category

DLM DATA SCIENCE (COMPARISON 2024-2025)





*Less than 10 students represented in this demographic sub group and category

DLM DATA BY DEMOGRAPHIC

Science Participation Rate= 93%

Content Area	Demographic	Emerging	Approaching Target	At Target	Advanced	
Science	Economically Disadvantaged	81%	*	*	*	
	Hispanic/Latino	76%	*	*	*	
	Asian	*	*	*	*	
	Black/African American	*	*	*	*	}
	White	71%	*	*	*	
	Multi	*	*	*	*	
	*Less than 10 studen	ts represented in t	his demographic sub gr	oup and category		









× Curriculum Leveled

×

- × **ACE Curriculum** (structured individualized learning program using ABA principles)
- × **Star Renaissance** (Benchmark Assessment and screening tool for PK-12th reading, writing, math)
- × **ABLLS** (Assessment of Basic Language and Learning Skills)
- × **Learning A-Z** (leveled reading, writing, and elementary science, diagnostic included)
- × **Newsela** (relevant, differentiated, leveled ELA content, formative assessment included)
 - **Reading Horizons** (Reading interventions program K-12th)
- × **IXL** (math assessment and practice for grades K-12)
- × **Boardmaker** (instructional tool to create symbol adapted accessible curriculum materials)
- Book Creator (Multimodal digital tool book)
- × **BrainPop** (Cross-curricular learning and interactive activities for grades Pre-K+)
- × **Schoolbeat** (SEL resource to help develop social and emotional skill and competency)

CONSIDERATIONS/NOTABLE ACHIEVEMENTS

- Students with specialized needs
- + Instruction is modified
- Hands-on instruction
- Multiple/varied assessments
- + Progress over time



THANKS!

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